

Comparisons of Job Characteristics

Focus Occupation: [Health Educators \(21-1091\)](#)

Associated Occupation: [Child, Family, and School Social Workers \(21-1021\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 64

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Therapy and Counseling	3.8	21.3	9.5	<< Extensive education and/or training may be required
Psychology	6.4	18.0	15.1	< Expanded education and/or training may be required
Sociology and Anthropology	4.1	11.3	12.8	> Current knowledge level is likely sufficient
Law and Government	5.9	10.2	5.5	<< Extensive education and/or training may be required
Philosophy and Theology	3.2	7.8	8.1	0 Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Active Listening	11.0	17.4	13.1	<< Extensive development of skills in this area may be required
Speaking	10.8	16.8	14.9	< A higher skill level may be required
Social Perceptiveness	9.1	15.2	11.5	<< Extensive development of skills in this area may be required
Service Orientation	7.9	14.2	9.8	<< Extensive development of skills in this area may be required
Writing	9.2	13.5	13.9	0 Current skill level may be sufficient
Monitoring	9.9	13.0	10.4	< A higher skill level may be required
Coordination	9.1	11.9	9.6	< A higher skill level may be required

Time Management	8.9	11.8	10.7	<	A higher skill level may be required
Negotiation	6.8	11.6	8.1	<<	Extensive development of skills in this area may be required
Persuasion	7.4	11.6	9.8	<	A higher skill level may be required
Operations Analysis	5.0	9.7	9.8	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Comprehension	12.5	16.3	15.2	0	Current ability level may be sufficient
Oral Expression	12.4	16.0	15.9	0	Current ability level may be sufficient
Problem Sensitivity	11.1	15.1	11.0	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	14.8	13.7	0	Current ability level may be sufficient
Written Expression	9.8	14.0	14.8	0	Current ability level may be sufficient
Speech Clarity	10.2	13.7	13.4	0	Current ability level may be sufficient
Speech Recognition	9.9	13.3	10.7	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Child, Family, and School Social Workers (21-1021)

Work Activities	Exclusivity of Activity
Compile data related to social service programs	84
Maintain cooperative working relationships within community service	89
Use scientific research methodology	21

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Health Educators (21-1091)
Associated Occupation: Child, Family, and School Social Workers (21-1021)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Duplicating machines	6
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.